

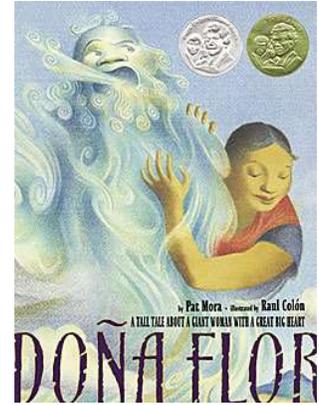
Lesson Plan by Elizabeth Herrera

Doña Flor: A Tall Tale About a Giant Woman with a Great Big Heart

Written by Pat Mora

Illustrated by Raul Colón

Random House



Name: Elizabeth Herrera Topic: Dona Flor by Pat Mora Grade: 2nd

Common Core Standards:

RL. 2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Objective (s)	How Student will Meet Objective
Student will listen to a folktale and follow along with teacher.	Students will each be given a copy of the story and with follow along while the teacher while they sit at their seats.
Students will be able to recount or dramatize in their own words the sequence of the story.	Teacher will pick students randomly what happens in the story.
Students will be able to determine the message or meaning of the story.	Teacher will again pick students randomly what they thought was the importance of the story.

Lesson Summary: Students will be able to retell a story in proper sequence. Students will be able to read a folktale and be able to signify the underlying moral or meaning the story is trying to portray.

Resources: The story Dona For by Pat Mora in the Treasures 2nd grade literature book.

Procedures: Read the story Dona Flor By Pat Mora once all students are ready with books open and on the page where the story begins.

- a) Readiness (Engagement, Access and Activate Prior Knowledge with question, picture, etc.) Teacher will have students go to the appropriate shelves to get their Treasures book and then go back to seats. Teacher will then explain what is going to be read today and show them the book and have them find the page using the table of Contents. “Today, I am going to read “Dona Flor by Pat Mora”. Teacher will then explain that the story is a Folk tale and ask who knows what that means. “What is a folktale?” A folktale is a made up story that takes place long ago.

b) Focus of Lesson (Model including Think Aloud, Explore, Explain, and Extend) : Teacher will start reading the book, making sure to exaggerate on the stressed accentuations in the book like capitalized letters with exclamations marks

c) Closure: After the story is read teacher will ask students questions about the story. For example teacher will make up enough questions so each student gets a chance to answer.

Questions:

What happens at the beginning of the story?

Who are the characters?

Where does the story take place...What is the setting?

What happens during the middle of the story?

Describe an event that happened.

What was another event that happened?

What was the problem in the story?

What was the solution to the problem in the story?

What happened at the end of the story?

What makes the children laugh at Dona Flor?

What causes Dona Flor's neighbors to be afraid?

What effect does this have on Flor? (what does she do or want to do?)

How does Dona Flor feel about her village and the people in it?

What did you like or dislike about the story?

d) Assessment (Evaluate aligning with Objectives): Teacher will be able to assess how well students answered questions given above about the story. Students will also complete following worksheets with similar questions that will have students be able to write their responses.

6). Enrichment, Follow Up Activities, Discussion (Extend the lesson, Create Discussion Questions)

As a follow up activity the teacher will ask students to identify a time where maybe they had a similar experience as Flor did with her villagers? (in the beginning people were rude to them but they ended up becoming friends) and be able to write about it. Also students can then watch the story on the classroom computers.